



Flower City School #54
Parent-Student Compact

By partnering with Flower City School #54 staff to ensure the successful education of their children, PARENTS agree to:

- Support the educational programs of our school.
- Become active in the development, implementation, evaluation, and revision of parent involvement policies.
- Assist my child/children to provide support for all school assignments.
- Provide opportunities for reading in the home- read to my child for 15 – 30 minutes a day. -listen to my child read for 15 – 30 minutes per day
- Commit to monitor and ensure my child’s/children’s attendance at school.
- Prioritize my child’s/children’s homework assignments.
- Review all communications sent home including the monthly school newsletter
- Share the responsibility of my child’s/children’s achievement.
- Communicate regularly with the child’s/children’s teachers about their educational needs.
- Support other parents and/or parent groups to help encourage active participation in and effective support for the educational process
- Volunteer (when available)

By partnering with Flower City School #54 parents to ensure the successful education of their children, STAFF agree to:

- Provide parents with timely information about all aspects of the academic program and their right to be involved.
- Strive to actively involve parents in planning, reviewing and improving instructional programs.
- Actively engage parents in the development of parental involvement policies.
- Commit to the communication of “school to home/home to school” issues through: -- parent/teacher conferences -- frequent reports to parents on student progress -- creating ease of access to staff -- promote opportunities to volunteer and participate in school activities -- encourage parents to observe educational programs -- provide understandable homework assignments
- Ensure that parents may participate in professional development activities.
- Establish high quality curriculum and instruction.
- Explain performance profiles and assessments for each student relevant to school district standards and high achievement levels.

We, the undersigned, agree to work together to the best of our abilities to fulfill the goals outlined in this compact.

Required Signatures:

Student: _____ Date: _____

Parent: _____ Date: _____

Principal: *Jody Dusick* Date: *October 2022*